120337H

Linganesan

Treatment

**Title: Breathing Tax**

**Duration:** 16 minutes

**Synopsis**

This quarter hour looks at the scams of ‘Carbon Tax’ in the third world countries (neutral and non-aligned countries) its origin & historical background, current settings, its influences on social, industry believes, environmental, economic and political affairs and its future prospective.

The film captures perspectives from experts, the interference action of interfering or the process of being interfered of the capitalist countries on the non-aligned countries, political critiques, Economist's views, corporate members, stakeholder of a school and the general public. The social and the environmental aspects are mainly (not exclusively) covered by the school and general public whereas the experts focus on other aspects.

**Program Outline**

The film is consisted of four major streams. These four streams would intervene and inter-cut each other throughout the film.

1. Animation:

The origin and the background history of the carbon tax and related global warming theories are explained via Animation.

Time Duration: 2 minutes

1. School Settings:

The social and the environmental aspects, the perceptions of teachers and students, their understandings are captured via classroom like environments. Exclusive intersession among the characters, Question & Answer session of teacher and students, creative challenges, comprehension checks are used during these sessions.

Schools:

* Ramanadan Hindu Ladies College
* Colombo South International School

The buzz word ‘carbon tax’ is not used in here but basics like ‘CO2: good or bad?’, ‘why we plant trees?’, ‘how would you reduce smokes?’ are discussed and creative answers are encouraged.   
Time Duration: 5 minutes

1. Expert Interviews:

Interviews, Point of Views, Statistics from relevant personalities are captured.

Interviewees:

* Dr.S.Sivasegaram- Dean Dept of Engineering- University of Peradeniya
* Dr.Srikanthan- President of Ceylon Environment department
* Mr.Nuwan De Silva- Chief Executive SriLanka Foreign Taxes Department
* Mr.Subhodha Bandara- President Meteorology Department of SriLanka

Time Duration: 6 minutes

1. General Public Interaction:

This session is used to trace the popularity of the ‘carbon tax’ among general public and their understandings.

Time Duration: 3 minutes.

**Scenes**

1. Commenced with School Settings. Teacher’s perspective on CO2 and global warming and students reactions. The students are encouraged to ask and answer. The actions of students which they believe to ‘protect earth’ are captured and questioned (Ex: planting a tree). Raise questions and eventually mention the word ‘Carbon Tax’.
2. An Animation footage on the origin and the historical background of global warming, carbon tax is played.
3. Again switch back to school settings where we just mention the buzz word ‘carbon tax’ and checks its popularity and their guesses, assumptions on what on earth that could be?
4. Knowing the measure of popularity among students, now we have a raising question of ‘what actually the grownups know’. A well distributed sample of General Public is interviewed and compiled. Expert interviews (initial parts) are intervened as well.
5. Rest of the Animation which asserts ‘what is what’ is played.
6. Switching Back to School Settings and let the creative session begin. Mainly capture Teacher’s perspective and knowledge.
7. To fathom the depth of Teacher’s knowledge the expert interview snippets are used as counters (or as affirmatives) to what the teacher says.
8. Any Profound general public or teacher’s, student’s opinions are played and the film enters the conclusive portion. The best and conclusive expert views are compiled meaningfully.
9. Last chapter: The scam is pin pointed and the best approach from here is identified and presented in the film maker’s point of view. A narrative with a compilation of conclusive proofs.

Note: the ongoing research of our crew and the gathering of knowledge throughout this project would override and deepen the following conclusion. The below one is a first cut guide.

Developed countries do extensive investments in developing countries. These investments include raw material extractions and establish factories in the developing countries to do so.

These ventures cause various hideous issues and costs to the developing nation. Underwater and other environmental elements get depleted or affected.

1. Tile Cards: interesting actions, reactions are compiled.